

**Eccleston C E Primary School**

**British Values as part of SMSC at Eccleston**

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| **Subject** | **Rule of Law** | **Tolerance** | **Liberty** | **Democracy** | **Respect** |
| Literacy | Spelling, punctuation and grammar rules | Working together – paired/team workListening and responding to others | Reading – freedom to make own book choicesGeneral literacy skills | Persuasion writing – points of view | Turn-takingPeer-assessment |
| Maths | Following rules to complete calculations | Working together – paired/team workListening carefully to the ideas of others | Enterprise weekMoney | Enterprise week | Turn-taking |
| Science | Understand the importance of safety rules when working scientifically.Know that there are consequences if rules are not followed. | Scientific discoveries have come from other cultures.Religious beliefs often compete with scientific understanding. | Make choices when planning an investigation. Others may have different points of view as to where to start. | Take the views and opinions of others into account.Take turns and instructions from others. | Work as a team.Discuss findings.Offer support and advice to others. |
| RE | Sacred booksRespect the value of rule of law, where all people are equal before the law | World religion dayEthos of inclusivity and tolerance, where views, race, cultures and beliefs are valued | Balance of individual liberty and the greater good | Eccleston valuesAll pupils have an equal right to be heard and democracy is modelled in the classroom | World religion dayVisitors from other culturesActs of worshipChildren are respectful and celebrate the diversity of different cultures, faiths and beliefs |
| Geography | Grid reference rules | Working together – paired/team work | Knowledge of the world allows choices for work and travel | All pupils have an equal right to be heardDemocracy in the classroomEco reps | Respecting the natural power of the Earth, (e.g. floods, earthquakes, volcanoes, tsunamis) |
| History | Historical laws in UK and other countries, learning about consequences of actions and how laws have evolved over time | Learning how historical groups of people have had to learn to tolerate others in order to live side-by-side | Black History Month | Black History MonthLearning about the origins of democracy in various cultures | Black History Month |
| Computing | Health and safety E:safety | Listen and respond appropriately |  | Yr6 working with Rec/Yr1 buddies | Turn-taking |
| D&T | Health and safety | Listening and responding to others |  |  | Turn-taking |
| PSHE | E:safetyAnti-bullying week | Anti-bullying week | Anti-bullying week | Anti-bullying week | Anti-bullying week |
| MFL | VerbsGrammar rules | Listening and responding to others | Freedom to live/work in other countries more easily with the skill of a second language | All pupils have a right to be heard | Respect for people from other countries and cultures |
| PE | Rules for games |  | Healthy living |  |  |
| General | School rules |  |  | Junior safety officersBuddiesSchool councilSchool playPupil voice | Visits from local Police Constable, Fire Brigade |