

**An Early Years Artist**

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| **Age Range** | **Area of Learning** | | **Skills** |
| **Reception** | **Expressive Arts and Design** | | * Explore, use and refine a variety of artistic effects to express their ideas and feelings * Return to and build on their previous learning, refining ideas and developing their ability to represent them * Create collaboratively, sharing ideas, resources and skills |
| **Physical Development** | | * Develop their small motor skills so they can use a range of tools effectively, safely and confidently * Use their core muscle strength to achieve a good posture when sitting at a table of sitting on the floor * Develop overall body strength, balance, coordination and agility |
| **Early Learning Goal** | **Physical Development** | **Fine Motor Skills** | * Hold a pencil effectively in preparation for fluent writing their the tripod grip in almost all cases * Use a range of small tools, including scissors * Begin to show accuracy and care when drawing |
| **Expressive Arts and Design** | **Creating with Materials** | * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function * Share their creations, explaining the process they have used |