

**An Early Years Artist**

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| **Age Range** | **Area of Learning** | **Skills** |
| **Reception**  | **Expressive Arts and Design** | * Explore, use and refine a variety of artistic effects to express their ideas and feelings
* Return to and build on their previous learning, refining ideas and developing their ability to represent them
* Create collaboratively, sharing ideas, resources and skills
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| **Physical Development** | * Develop their small motor skills so they can use a range of tools effectively, safely and confidently
* Use their core muscle strength to achieve a good posture when sitting at a table of sitting on the floor
* Develop overall body strength, balance, coordination and agility
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| **Early Learning Goal** | **Physical Development** | **Fine Motor Skills** | * Hold a pencil effectively in preparation for fluent writing their the tripod grip in almost all cases
* Use a range of small tools, including scissors
* Begin to show accuracy and care when drawing
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| **Expressive Arts and Design** | **Creating with Materials** | * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
* Share their creations, explaining the process they have used
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