

**An Early Years Historian**

|  |  |  |  |
| --- | --- | --- | --- |
| **Age Range** | **Area of Learning** | | **Skills** |
| **Reception** | **Communication and Language** | | * Learn new vocabulary * Use new vocabulary * Ask questions to find out more and to check what has been said to them * Connect one idea to another using connectives * Articulate their ideas and thoughts in well-formed sentences * Use talk to organise thinking and activities * Use new vocabulary in different contexts * Listen to and talk about some non-fiction to develop a deep familiarity with new knowledge and vocabulary |
| **Understanding the World** | | * Comment on images of familiar situations in the past * Compare and contrast characters from stories * Figures from the past |
| **Early Learning Goal** | Communication and Language | Listening, Attention and Understanding | * Listen attentively and respond to what they hear with relevant questions and comment when being read to and during whole class and small group discussions * Make comments about what they have heard and ask questions to clarify their understanding |
| Speaking | * Offer explanations for why things might happen, making use of recently introduced vocabulary |
| Understanding the World | Past and Present | * Talk about the lives of people around them and their rold in society * Know some similiarities and difference between things in the past and now, drawing on their experiences and what has been read in class * Understand the past through settings, characters and events read in class and storytelling |