

**An Early Years Geographer**

|  |  |  |
| --- | --- | --- |
| **Age Range** | **Area of Learning** | **Skills** |
| **Reception**  | **Communication and Language** | * Learn new vocabulary
* Use new vocabulary
* Ask questions to find out more and to check what has been said to them
* Connect one idea to another using connectives
* Articulate their ideas and thoughts in well-formed sentences
* Use talk to organise thinking and activities
* Use new vocabulary in different contexts
* Listen to and talk about some non-fiction to develop a deep familiarity with new knowledge and vocabulary
 |
| **Understanding the World** | * Draw information from a simple map
* Recognise some similarities and differences between life in this country and life in other countries
* Explore the natural world around them
* Recognise some environments that are different to the one in which they live
 |
| **Early Learning Goal** | **Communication and Language** | **Listening, Attention and Understanding** | * Listen attentively and respond to what they hear with relevant questions and comment when being read to and during whole class and small group discussions
* Make comments about what they have heard and ask questions to clarify their understanding
 |
| **Speaking** | * Offer explanations for why things might happen, making use of recently introduced vocabulary
 |
| **Understanding the World** | **People, Culture and Communities** | * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
* Explore some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (where appropriate) maps
 |
| **The Natural World** | * Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
* Understand some important processes and changes in the natural world around them, including the seasons
 |