



Eccleston C.E. Primary School  
*"Let Your Light Shine" - Matthew 5:16*

## Art and Design Policy

Curriculum Committee

Reviewed: Spring 2020

Approved by Curriculum Committee : Spring 2020

Approved by Full Governing Board: Spring 2020

Signed by Chair of Governors:

Review Date: Spring 2024

## Our Vision Statement

At Eccleston C of E Primary School we are united in our vision to prepare our children for life in the modern world.

We will do this by instilling a lifelong love of learning and embedding Christian values that reflect the example Jesus has set.

We strive for excellence in all we do, enabling all members of our school to flourish.

## Introduction

At Eccleston CE Primary School, we value the importance of the arts provision to nurture the whole child. We believe it allows each individual to use their imagination to inspire their creativity, take risks and extend their cultural understanding. This will promote enjoyable, memorable learning experiences and develop an individual's spiritual, moral, social and cultural understanding of the world in which they live.

"Art is a foundation subject of the National Curriculum and an important part of developing our children's ability to develop their individual creativity, express their ideas and understanding and to work both individually and collaboratively with others." National Curriculum 2014

## Intent

At Eccleston, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Through quality art teaching, staff support all children in:

- Producing creative work, exploring their ideas and recording their experiences
- Becoming proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluating and analysing creative works using the language of art, craft and design Learning about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Enjoying art through a broad and balanced curriculum which builds on previous work and achievements.

## Implementation

The teaching and implementation of the Art and Design Curriculum at Eccleston Primary School is based on the National Curriculum, with work complementing termly science, history, geography, maths or literacy lessons, ensuring a well-structured approach to this creative subject.

At Eccleston, quality art and design is provided for all children by:

- Enabling children to develop non-verbal means of organising ideas and expressing thoughts and feelings and record, communicate and express these ideas in different ways.
- Extending and broadening each child's knowledge about the arts by exploring a wide range of artists, sculptors and architects.
- Exploring visual, tactile and sensory qualities of materials and processes.
- Developing observational skills with an attention to detail.
- Understanding colour, shape and space and pattern and texture and use these to represent their ideas and feelings.
- Using a wide variety of media in appropriate ways and use a given media in a variety of ways to develop a theme.
- Evaluating a piece of work and be able to go on and modify/change it and reflecting on how to develop their skills further.
- Developing the skills of appreciation of other people's work.
- Implementing rigorous health and safety measures in order for children to remain safe when using the variety of tools needed in Art. All children are taught to develop a knowledge and understanding of safety procedures and rules. These include considering risks and hazards and the following of simple instructions to control risk to themselves and others and being shown how to use tools and other pieces of equipment safely.

## Impact

Through Art and Design lessons at Eccleston, the children will progress through the Early Year Foundation Stage, KS1 and KS2, following the National Curriculum objectives. They will see art and design as a whole process, which allows the use of logical and creative thinking, the solving of problems and the building of skills and strategies to fulfil a design, either independently, with a partner or as a small team.

Evidence of the impact of our Art and Design curriculum will be assessed by the art lead, class teachers and support staff, through discussion and observation during lessons and by the children's recording of activities.

The subject leader will monitor the impact of the Art and Design curriculum through scrutiny of work, lesson observations and pupil voice.

**Subject Leader for Art - Michelle Roxburgh and Bev Arrowsmith**