



Eccleston C.E. Primary School

Let Our Light Shine

MFL Policy

Curriculum Committee

Reviewed: Autumn 2019

Approved by Curriculum Committee: Autumn 2019

Approved by Full Governing Board: Autumn 2019

Signed by Chair of Governors:

Review Date: Autumn 2022

Eccleston C.E. Primary School
MFL Policy

Intent

Modern Foreign Language teaching at Eccleston C.E. Primary School provides children with an opening to other cultures, fosters their curiosity, and deepens their understanding of the wider world. We believe our approach to MFL is both broad and balanced as we provide children with firm foundations in learning the French language from Year 2 onwards, in preparation for further language learning at Key Stage 3 and beyond.

At Eccleston C.E. Primary School we aim to:

- foster a keen interest in learning other languages
- introduce children to other languages in a way that is enjoyable and fun
- stimulate and encourage children's curiosity about language
- encourage children to be aware that language has structure and that the structure differs from one language to another
- help the children develop their awareness of cultural differences in other countries
- develop their speaking and listening skills
- provide an appropriate balance of both spoken and written language
- lay excellent foundations for future foreign language study, at Key Stage 3 and beyond
- extend language teaching beyond mother tongue learning

Implementation

Formal teaching and learning of MFL at Eccleston C.E. Primary School begins in Key Stage 1, in Year 2. All children from Year 2 onwards are taught French on a weekly basis by a specialist language teacher.

In their weekly French lessons, children will:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences

- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the French language, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- hear and interact with a range of voices including the teacher and native speakers (through the use of video clips or recordings)
- memorise words
- interpret meaning
- work individually and collaboratively
- read aloud, practice in groups and pairs in order to gain confidence and enjoyment as independent readers of the French language
- learn about cultural traditions, aspects of everyday life and celebrations in France and French speaking countries and make comparisons with their own
- plan and prepare spoken language for real purposes to perform to an audience, e.g. role-play activities
- gain enjoyment, pride and a sense of achievement

French is taught within a planned scheme of work ('La Jolie Ronde') and objectives are based on the guidelines laid out in The 2014 Primary National Curriculum in England.

All children at Eccleston have access to a challenging, broad and balanced MFL curriculum regardless of gender, race, cultural or social background, special educational needs or being more able learners. At Eccleston we achieve this through the provision of suitable quality learning opportunities for each individual child, usually within their year group.

Impact

As with all subjects taught at Eccleston C.E. Primary School, teachers use assessment for learning to continually inform and adapt their planning to suit the needs of the children in each class.

The language teacher will also assess children's progress informally during French lessons, evaluating progress against the four main attainment targets of:

- Listening and Responding;
- Speaking;
- Reading and Responding;
- Writing.

Colleagues with responsibility for MFL

MFL subject leader - Mrs Sarah Piper

Governor with responsibility for MFL - Headteacher

Mrs Katie Prescott